| Name: |
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## **Transition Seminar - Week 14**

Use Lesson 14 to add the missing words below.

| The Benefits of Postsecondary Education  |                              |  |
|--|------------------------------|--|
| Increased employment and   | bachelor's attention         |  |
| earnings Many new jobs require   | independently changing       |  |
| education Status Increased   | lifetime broader             |  |
| social circles and Other   | student-to-instructor study. |  |
| benefits?  | program resource years       |  |
| Types of Postsecondary Opportunities Four-year Colleges and Universities             | Affordability Junior         |  |
| Arts College Community   | networks postsecondary       |  |
| College or College   | access, career-specific      |  |
| Engineering or Tech College Technical School   | graduate secondary           |  |
| or School  | Vocational distinct Liberal  |  |
| 4 Year University  | atmosphere. smaller          |  |
| A 4-year college is an undergraduate degree program that leads to a                  | perform curricula.           |  |
| degree in a specific area  |                              |  |
| of Students pursue a bachelo   | or's degree to prepare for a |  |
| profession, study or both.   |                              |  |
| Community College  |                              |  |
| Community colleges offer a le  | earning environment, and are |  |
| recognized for class sizes, me   | ore individualized           |  |
| and a supportive   | Community colleges           |  |
| also offer the following: A Pathway to a Four-Ye Relevance Partnership with Industry |                              |  |
| Technical Schools  |                              |  |
| Technical postsecondary schools combine  | training with genera         |  |
| academic While some program  | s take two to four years to  |  |
| complete, most can be completed in two   | or less. Technical           |  |

| high schools combine this What's Different? | career training with                  | education.     |
|---|---------------------------------------|----------------|
| Higher                                      | ratio Less contact with instructors E | xpectations to |
| achieve                                     | High level of academic competence     | expected Fewer |
| tests coverrooms                            | base of information No                |                |
| Accommodations vs. Modific                  | cations                               |                |
| ACCOMMODATIONS are us                       | sed to help students                  | understand     |
| or ad                                       | cademic tasks. MODIFICATIONS Are      |                |
| academic task to make it                    | easierr                               |                |