

Week 13 - Self-Advocacy Ticket Out

1) Name

2) Date

3) Look at the chart on slide 9 of today's lesson and list 3 Self-Advocacy Characteristics that you can do independently or with minimal help.

4) Look at the chart on slide 9 of today's lesson and list 3 Self-Advocacy Characteristics that you need to learn.

We're talking about practice... again.

5) Jared was late to soccer practice because he had to pick his little brother up from school and walk him home. The coach is angry that Jared is late. Jared doesn't want to miss out on playing time. How can he advocate for himself in a mature, socially acceptable way?

6) Jenna is working on a group project in biology. The other members of her group are goofing off and not doing the work. She doesn't want to tattletale on them, but she doesn't want to get a bad grade, either. How can she advocate for herself in a mature, socially acceptable way?

7) Your Transition Seminar teacher incorrectly inputs grades into his computer and you now have a grade that is lower than you expected. What should you do?

*Select all answers that apply.

- a) Discuss the situation with your parents and write an email together.
- b) Passively inform the teacher during class.
- c) Call the teacher and scream.
- d) Email the teacher.
- e) Call the teacher
- f) Ask for a conference and speak using an assertive voice and tone.
- g) Email your teacher an angry song that voices your displeasure.